




ASSOCIAÇÃO EDUCATIVA EVANGÉLICA

UniEVANGÉLICA

Always a
New time

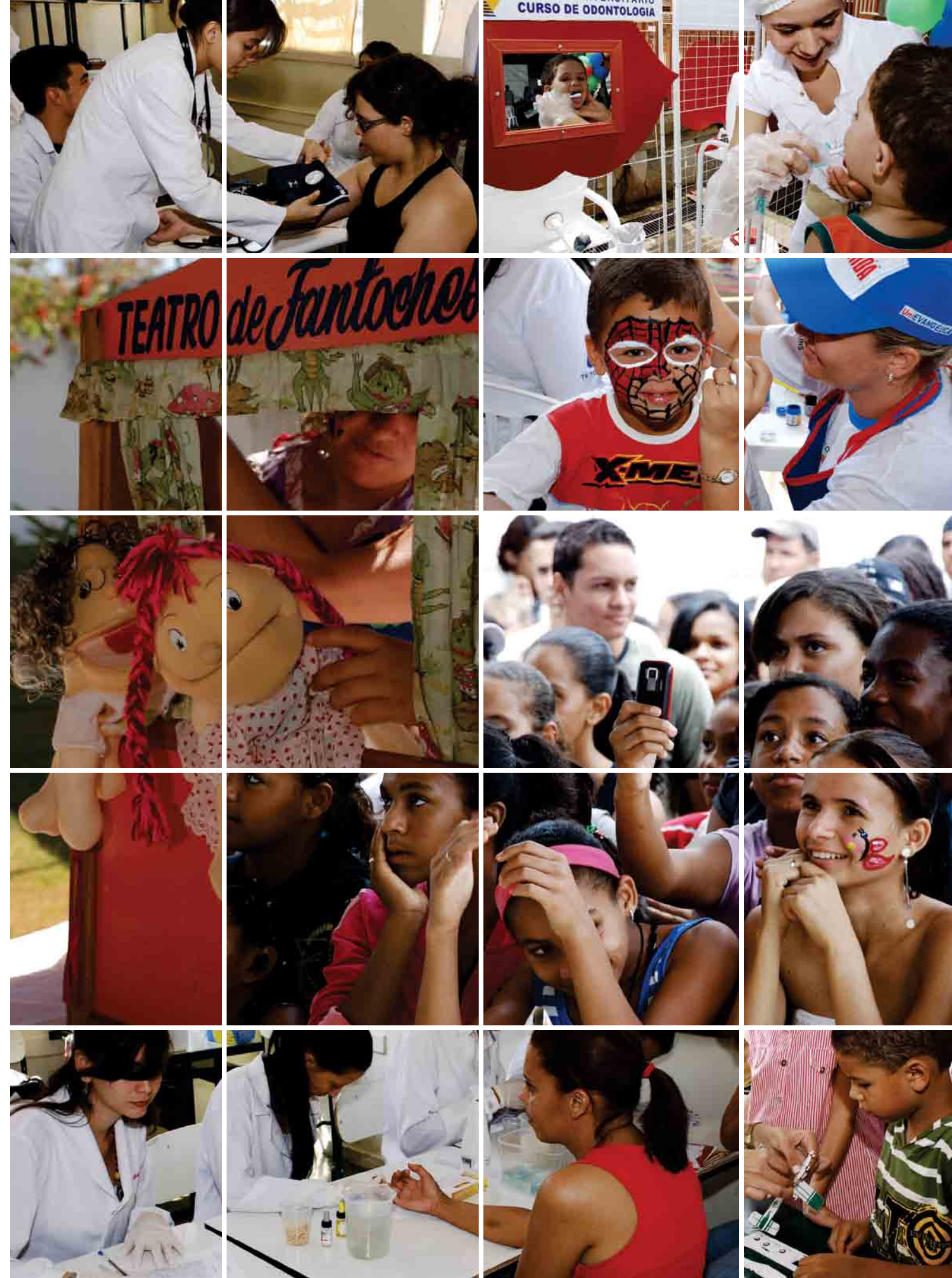
"Everyone, then, to whom my words come and who does them, will be like a wise man who made his house on a rock; and the rain came down and there was a rush of waters and the winds were driving against that house, but it was not moved; because it was based on the rock.

Matthew 7:24-25



Fact Book 2010

RESPONSIBILITY WITH TRANSPARENCY



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Summary

8	Introduction
10	The UniEVANGÉLICA
10	History
12	AEE Staff Directory
13	Chaplaincy
13	Criar e Tocar Project
14	Employee choir of the Associação Educativa Evangélica
14	UniVIDA Program
17	Academic Dean's Office
18	Support departments for Academic Dean's Office
22	Higher Education - Undergraduate, Bachelor and Technological Courses
24	Pro Dean's Office for Post Graduation, Research, Extension and Community Action (ProPPE)
26	Pro Dean's Office for Post Graduation Studies, Research, Extension and Community Action
	Support Departments
46	Service Delivery to the Community
53	Administrative and Financial Department
54	UniSOCIAL
56	Library
57	General Office
58	Schools
58	Colégio Couto Magalhães - Anápolis
61	Colégio Álvaro de Melo - Ceres
65	Institutional Projects
68	Fact Book 2010

Introduction

In a large regional scope, Associação Educativa Evangélica(AEE) has been an invaluable asset for our community life enrichment for more than 64 years. This institution has stated as a mission the promotion, with excellence, of the knowledge through different levels of education, research and extension. Associação Educativa Evangélica (AEE) pursues the formation of citizens committed to sustainable development. This is an institution that values the expertise, professionalism and participatory work based on ethical, moral and Christian principles.

This Fact Book shows some of the innumerable actions developed by Associação Evangélica and its affiliates throughout 2010: Centro Universitário de Anápolis, Faculdade Raizes, Faculdade Evangélica de Goianésia, Colégio Couto Magalhães and Colégio Álvaro de Melo.

It is important to point out that there are activities not measurable by statistics such as pastoral care and counseling developed by the institutional Chaplaincy, and the assistance programs offered by UniATENDER, UniVIDA, UniSOCIAL, UniCUIDAR as well.

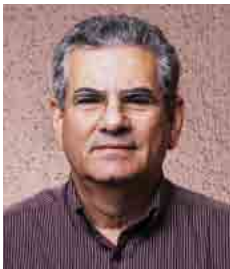
Our master goal is to serve God with zeal through our vocation, according to the purposes envisioned by our founders: building and forming citizens aware of their social commitment for a better world.

May God’s infinite mercy enable us to go forward every day in running the race that is set before us. That is our prayer!

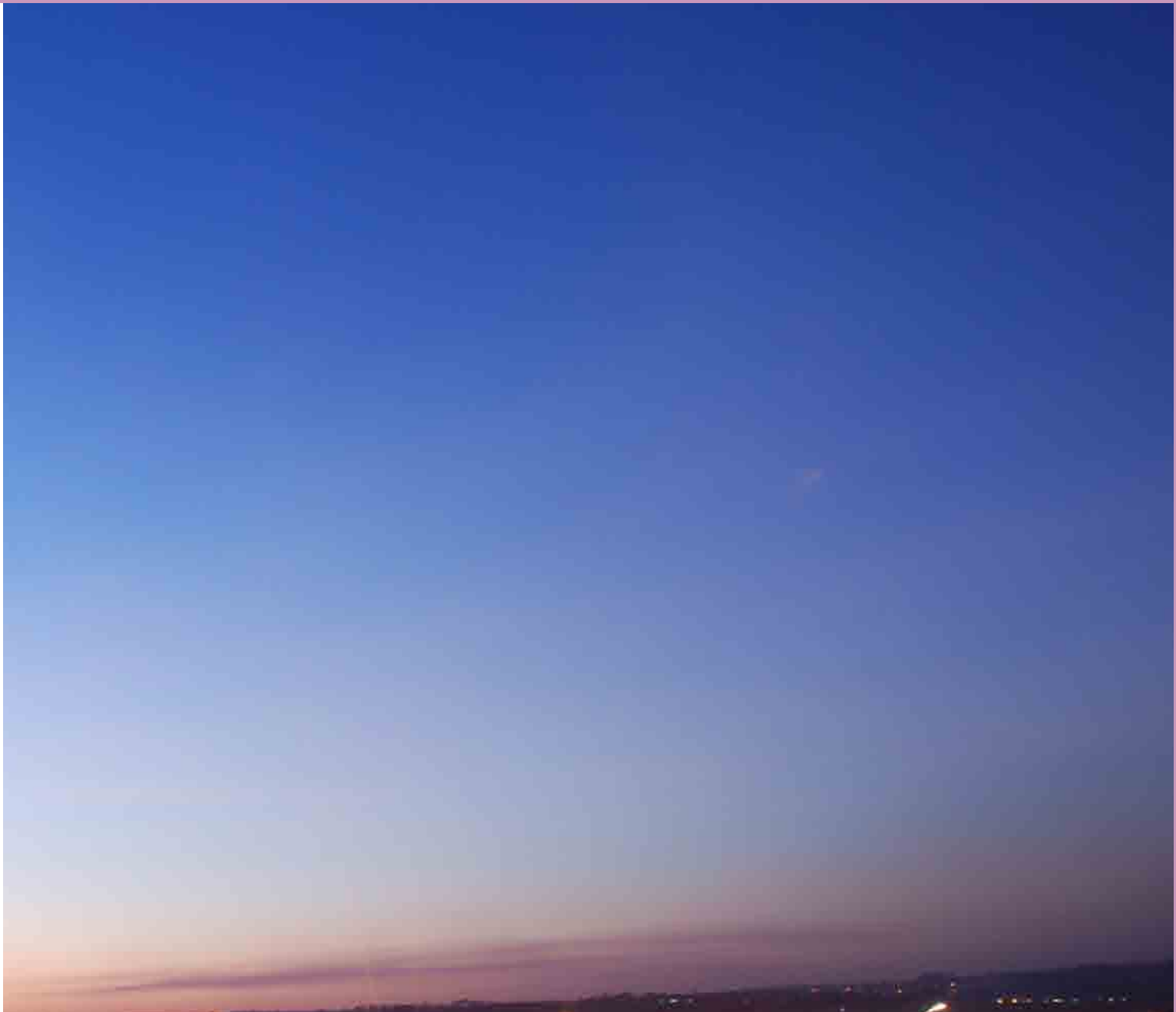
To God be all the Honor and all the Glory!



Ernei de Oliveira Pina
UniEVANGÉLICA Chancellor
President of Associação Educativa Evangélica



Carlos Hassel Mendes da Silva
UniEVANGÉLICA Rector



The UniEVANGÉLICA

On March, 2004, this institution was called Centro Universitário de Anápolis (UniEVANGÉLICA). It was accredited as a college center, and it became the first College in Goiás. Until then, it was denominated Faculdades Integradas da Associação Educativa Evangélica, as a result of the unification of Faculdades Isoladas(Isolated Colleges) of AEE. Since 1993, this institution no longer exists.

With an eye on the present and the vision turned to the future, this institution acts strategically in order to conduct an innovative and shared management. Therefore, it reviews priorities to enable its mission participating effectively in the process of the socioeconomic and cultural framing of the region in its range. UniEVANGÉLICA is considered a reference at the regional scenario, both for the quality of education and the strategic geographic positioning. A location that attracts students from neighboring cities such as: Goiânia, Goianésia, Jaraguá, Pirenópolis, Alexânia, Nerópolis, Vianópolis, Silvânia, Ceres and Abadiânia.

UniEVANGÉLICA develops its academic activities towards the achievement of its objectives: education, research and expansion, consolidating the mission to prepare professionals for an innovative and competitive labor market. This mission is achieved by continuously updating the Institutional Pedagogical Project.

History

Associação Educativa Evangélica(AEE) was founded on March 31, 1947, by Antônio de Oliveira Brasil, Archibald Tipple, Arthur Wesley Archibald, Dayse Fanstone, Newton Wiederhecker, Nicola Aversari, Severino Araújo e William Benister Forsyth. All previously mentioned were evangelical leaders and missionaries under the leadership of Reverend Arthur Wesley Archibald. The foundation of the institution aimed at education and training of children and young adults in the region of Goiás.

AEE has been founded in order to establish and maintain urban and rural schools at all levels. AEE is a confessional institution, frankly evangelical Christian. This is an interdenominational institution that has the Sacred Scriptures as the sole rule of faith and practice. Another contribution of AEE is the foundation of schools in several communities across Goiás state.

Some of the elementary schools founded by AEE are: Colégio Couto Magalhães, in Anápolis, Colégio Álvaro de Melo, in Ceres, Educandário Nilza Risso, Escola Luiz Fernandes Braga Júnior, Normal Regional and Sítio de Orientação Agrícola, in Cristianópolis (the last ones were closed in the course of the time).

AEE has also founded four separated colleges: Faculdade de Filosofia Bernardo Sayão in 1961, Faculdade de Direito de Anápolis in 1969, Faculdade de Odontologia João Prudente in 1971 and Faculdade de Filosofia do Vale de São Patrício, at Ceres/GO, in 1976. In 1993, all these colleges became



Faculdades Integradas da Associação Educativa Evangélica under an Unified Regiment.

On March 15, 2004, the Faculdades Integradas da Associação Educativa Evangélica, motivated by the conviction of the relevance of its educational proposal based on Christian, ethical and democratic values, are accredited as Centro Universitário de Anápolis (Anápolis University Center) by Ministerial Decree No 628 of March 15th, 2004, published in D.O.U. No 52 of March 16th, 2004.

AEE is always expanding the scope of its mission. In 2005, it acquired a college named Sociedade de Ensino Raízes, known today as Faculdade Raízes. In 2007, AEE also acquired another college named Faculdade Betel de Goianésia(FABEGO), now renamed as Faculdade Evangélica de Goianésia (FACEG).

MISSION STATEMENT, VISION, PRINCIPLES AND VALUES

This institution, founded on its Christian principles, promotes, with excellence, the knowledge through different levels of education, research and extension. This institution pursues the formation of citizens committed to sustainable development.

The Institution also envisions that, it will be recognized as a Christian institution of education and a center of excellence in teaching, research and extension, using innovative concepts of management.

Through the effectiveness of its mission, this institution emphasizes values such as competence, professionalism, participatory work that should be guided by ethical, moral and Christian principles.

Chancellery: Ernei de Oliveira Pina

The Chancellery is the superior organ of liaison between Associação Educativa Evangélica and the Centro Universitário da Evangélica.

Rectorry: Carlos Hassel Mendes da Silva

The Rectorry is an executive department that plans, organizes, guide and controls all the university activities. The Rectorry is composed of the rector's office, Dean's office for Administration, Academic Dean's office, Dean's office for Postgraduate Studies, Research, Extension, Community Action and the Central Office.

AEE STAFF DIRECTORY

Biennium 2010-2012

Leading Members
Antônio Justino Lucena
Augusto César Rocha Ventura
Cicilio Alves de Moraes
Ernei de Oliveira Pina
Francisco Barbosa de Alencar
Francisco Emídio Filho
Gélcio Sisteroli de Carvalho
Geraldo Henrique Ferreira Espíndola
Gercira Rosa de Carvalho e Silva
Ivan Gonçalves da Rocha
James Usevícus
João Baptista Carrijo
João Batista Machado
Josué Moreira dos Santos
Marcos Antonio Argolo
Nelson Natal de Siqueira
Nilza Esteves de Azevedo Lima
Olímpio Ferreira Sobrinho
Onésimo Gomes da Silva
Paulo Borges Campos Júnior
William Baird Fanstone
Board of Directors
President: Ernei de Oliveira Pina
1 st vice president: Francisco Barbosa de Alencar
2 nd vice president: João Baptista Carrijo
1 st secretary: Augusto César Rocha Ventura
2 nd secretary: Nelson Natal de Siqueira
1 st treasurer: Geraldo Henrique Ferreira Espíndola
2 nd treasurer: Cicilio Alves de Moraes
Audit Committee - Holders
João Batista Machado
Nilza Esteves de Azevedo Lima
Olímpio Ferreira Sobrinho
Audit Committee - Alternates
James Usevícus
Josué Moreira dos Santos
Francisco Emídio Filho
Meritorious Members
Arlindo Ribeiro
Cacildo Bernardes dos Santos
Mounir Naoum
Sebastião Fiaia

Chaplaincy

AEE Commitment to Life

Associação Educativa Evangélica (AEE) is a result of the missionary dynamic of the Christian churches. The chaplaincy ministry is an extension of their mission (Mark 16:15). The Chaplaincy aims at the critical consciousness of the institution in all aspects, exerting its prophetic and sacerdotal role.

The concept of pastoral ministry is wide ranging as it relates to care and spiritual orientation to people, and it becomes even wider when it includes chaplaincy.

However, evangelism reaches other areas of the educational, administrative and relational process, promoting Christian testimony and the exercise of critical consciousness in all the aspects of the institution, highlighting its confessional nature.

ACTIVITIES

The Chaplaincy role goes beyond isolated activities. It elaborates ongoing plans, projects and programs in partnership with other segments of the Institution in order to accomplish its mission in full. The chaplaincy accomplishes that through the following activities: Pastoral counseling, Devotionals, Bible Study Groups, Institutional projects and Events.

The chaplain job is:

- to participate in social projects of the Institution;
- to promote community camps for the students from both institutions: Colégios Couto magalhães(Anápolis) and Colégio Álvaro Mello(Ceres);
- to host Marriage enrichment meetings;
- to coordinate AEE community choir.
- to make part of the Comissão Interna de Prevenção de Acidentes(CIPA),there is, a committee for accident prevention.

Criar e Tocar Project

Social inclusion through art

This project was created to promote social insertion of children and adolescents (from 9 to 17 years old) through music and visual arts. The partnership between UniEVANGÉLICA and City Hall/ City Cultural Department is responsible for the effectiveness of the social action programs held by the institution.

The candidate for this project (2005) must be interviewed and he/she also must meet the selection criteria, that is, belonging to a low-income family.

Creating and Playing is a relevant project because it propitiates an artistic and professional training to the participants and also it plays an important social role.

In 2010, the project had an enrollment of 214 participants. About 183 students have benefited from lessons of art and orchestral instruments (brass, wind, string and percussion instruments). In addition to the artistic learning, the project also offers tutoring, quality food and scholarship to the participant thanks to the partnership with Programa de Erradicação do Trabalho Infantil (Peti), a partnership action that involves federal and municipal governments.

Employee choir of the Associação Educativa Evangélica

The primary purposes of the Employees Choir of AEE are:

- to develop the performance of the choral music with the Institution staff;
- to offer greater value of music opportunities to participants that will foster further appreciation for new musical techniques;
- to enable the enhancement of musical capabilities at all levels.

In 2010, the chorus gave several concerts (Anápolis, Ceres and Goianésia), reaching an audience of:



1.210 People

UniVIDA Program

UniVIDA program has been designed by AEE to promote the complete development of the students, preparing them intellectually, morally and spiritual and socially as well. The program invests in study, research and extension of one of the most important public health issues today, the misuse of drugs.

The program aims to promote life quality that is a tool for healthy living.

UniVIDA works in partnership with Gente Livre(Free People) – a Center for Prevention of the Misuse of Drugs in Goiânia. UniVIDA promotes drug abuse prevention actions on an ongoing basis with the faculty, students, staff and community. It also offers a support program for the participants through monitoring, personal counseling, Clube de Discussão sobre Drogas-CDD(Brainstorming Meetings about Drugs), lectures, debates, courses, seminars, home visits and cultural events. UniVIDA is recognized by Conselho Estadual de Entorpecentes/CONEN/GO(State Board of Narcotics), registered under number 205333128/02.

The number of people assisted on UniVIDA program and UniATENDER program:



5.710 Participants



Walk for Life without drugs: society together calling for attention and prevention to chemical dependency



Academic Dean's Office

ACADEMIC DEAN'S OFFICE (PROACAD) is an advisory body of the UniEVANGÉLICA Rectory. It sets the value of graduation within the Institution, through continuous improvement of teaching methods. To achieve this objective, PROACAD makes proposals and implementation of policies that contribute to that improvement, according to the Plano Nacional de Educação (National Educational Plan), and also according to the Plano de Desenvolvimento Institucional-PDI(Institutional Development Plan), and following the Projeto Pedagógico Institucional-PPI (Institutional Educational Project) and other legal and institutional actions.

PROACAD is responsible for planning, coordination, execution, supervision and evaluation of the teaching and learning activities in undergraduate courses (Licentiate, Bachelor and Professional Degrees) and the following degrees by improving the scope of its activities. ACADEMIC DEAN'S OFFICE is also responsible for the selection, performance monitoring and qualification of undergraduate courses through a selection process, placement and assistance to UniEVANGÉLICA students.

PROACAD is assisted by the Graduation Chamber, a collegiate body composed by the overseers of the Superior Institutions, Course Directors and Representatives of Sectors. This Graduation Chamber aims to define, evaluate and propose improvements in education policy and in management of UniEVANGÉLICA units/campus.



Support departments for Academic Dean's Office

Department of Pedagogical Support

It is responsible for the teaching-learning process. Its activities include elaboration of educational institutional guidelines and support for the development and evaluation of the graduation activities aiming the better quality of education. The Department of Pedagogical Support is organized into three coordinating areas:

Faculty Support Department

This department takes care of the teacher's selective process. It is also in charge of the reception and integration of the new faculty member. Besides that, Faculty Support Department follows and implements the institutional placement program and the training program for the faculty.

Assessment and Teaching Qualification Department

This Department works closely with the Assessment Committee (CPA) and it gives support to other departments as well. Its goal is to verify all the situations involving the teaching, learning and management activities reinforcing their potential aspects and warning about the probable weaknesses to be overcome.

Educational Planning Department

This department is responsible for designing all the Educational Projects (PPCs) of the new courses to be implemented. It also supports the revision and updating of courses already in progress. Besides that, it supervises and helps the educational boards and their educational coordination in the process of curricular alterations, in order to improve the courses quality.

Institutional Placement Program

This program aims to promote the faculty and students academic growth. It seeks to emphasize Portuguese Language as an important means of communication, interaction and also social advancement. As a result, the native language will be properly valued inside and outside the university environment.

UniLINGUAGEM – Portuguese Language Workshops

Every Saturday (Mornings and afternoons), UniLINGUAGEM offers workshops on Portuguese Language open to all IES students. The workshops address the different aspects of the Portuguese language in practical situations. The program has become more and more effective each year benefiting our faculty, courses directors, undergraduates and also teachers of municipal and

state education.

Student Support Department – UniATENDER

It is the institutional care service that interfaces between UniEVANGÉLICA sectors and courses to enable integrated actions to support the student. UniATENDER aims to welcome, integrate, serve and chaperon the students individually and collectively, addressing their needs and providing a better human and professional development. In brief, UniATENDER works for developing ethical and Christian values on their students, as well as healthy living and social responsibility.

Student Support Department is based on an institutional student support policy and it seeks to meet the guidelines and requirements of the Board of Education regarding the student service and monitoring. It also promotes actions coming from the priorities established by the Institution's Strategic Plan.

Distance Education Department – UniVIRTU@L

This department is responsible for the implementation and monitoring of classes in distance education and also supervises the ongoing classes for undergraduate, graduate and extension. Distance Education Department manages the university web portal (UniVIRTU@L), and it provides technical and pedagogical support to faculty and students of the Institution.

Basic Science Laboratory Department - Health Area Courses – (LABBAS)

Microbiology and Immunology Lab
Microscopy Lab I
Microscopy II
Human Anatomy Lab I
Human Anatomy Lab II
Multi-disciplinary Chemistry Lab I
Multi-disciplinary Chemistry Lab II
Multi-disciplinary Chemistry Lab III

Basic Science Laboratories are used in courses in the area of health such as: Biology, Physical Education, Nursing, Physiotherapy, Medical School, Chemistry, Odontology and Technological Higher Courses (Gastronomy, Dental Prosthesis, Sugarcane Agriculture and Radiology). LABBAS complex includes:

Medical Waste Management Program (PGRSS)

PGRSS aims to point and describe the actions relating to solid waste management. It observes the waste characteristics and possible risks in UniEVANGÉLICA. It is also part of its job to closely monitor the generation, segregation, storage, collection, transport, final processing and disposal of the waste for health and environment protection. According to RDC ANVISA 306/04(Agência Nacional de Vigilância Sanitária - National Sanitary Surveillance Agency) and CONAMA 358/05(Conselho Nacional de Meio Ambiente and the Resolution CONAMA





Candidates to students at UniEVANGÉLICA arriving on the test day of the Vestibular

358/05 (National Council of Environment)

Selection Committee – COMSEL

COMSEL is responsible for the students' selection process in order to increase their chances of admission as candidates through reliable selection criteria.

Assessment Committee - CPA

This Committee aims to plan and develop actions to evaluate the institution.

CPA's goal is to promote a constant evaluation of the institution and also of each course of the Centro Universitário de Anápolis (Anápolis University Center). This assessment comes articulated to the process of the academic administration in order to promote continuous improvement.

Higher Education – Undergraduate, Bachelor and Technological Courses

UniEVANGÉLICA - ANÁPOLIS
Bachelor and Undergraduates
Administration - Bachelor degree
Agronomy - Bachelor degree
Architecture and Urban Planning - Bachelor degree
Biological Science - Licentiate degree
Law - Bachelor degree
Physical Education - Licentiate and Bachelor degrees
Nursing - Bachelor degree
Civil Engineering - Bachelor degree
Mechanical Engineering - Bachelor degree
Pharmacy - Bachelor degree
Physioterapy - Bachelor degree
Letters - Licentiate degree: Portuguese - Spanish
Letters - Licentiate degree: Portuguese - English
Mathematics - Licentiate degree
Medical School - Bachelor degree
Odontology - Bachelor degree
Pedagogy - Licentiate degree
Information Systems - Bachelor degree
Superior Courses
Graphic Design
Gastronomy
Financial Management
Logistic
Sugarcane Agriculture
Radiology

UniEVANGÉLICA - CERES
Bachelor
Law

FACULDADE EVANGÉLICA DE GOIANÉSIA
Bachelor
Administration
Agronomy
Accouting
Law

FACULDADE RAÍZES
Bachelor
Law



Pro Dean's Office for Post Graduation, Research, Extension and Community Action (ProPPE)

Pro Dean's Office for Post Graduation, Research, Extension and Community Action was founded in 2004. It is responsible for elaborating and implementing policies to develop post graduate education, research and extension activities in such a way to promote integration between post graduate courses, as well as a link to the undergraduate education.

The Pro Dean's Office (ProPPE) has to be acquainted with the institutional community in order to understand the socio economic and political reality in their field of action. Through this understanding, pro dean will be able to act in an effective way and change the situation, promoting the interface of teaching, research and extension.



Pro Dean's Office for Post Graduation Studies, Research, Extension and Community Action Support Departments

Post Graduation Department *Latu Sensu*

UniEVANGÉLICA offers post graduation courses in different areas aiming the strengthening of organizations through the development of professional expertise in its students, since the projects are developed according to the market needs. These projects are offered to the community by the institution alone or through partnerships with other companies.

Post Graduation *Latu Sensu* offers 42 courses in our facility with 1.217 students enrolled, and 19 off-campus courses with a number of 472 students, with a total of 61 courses and 1.689 students.

Post Graduation Department *Strictu Sensu*

UniEVANGÉLICA has created post graduation *Stricto Sensus* in order to attract countryside human resources and to incorporate qualified teachers in the institution. From the creation of ProPPE, working groups were designed to structure the Master Degree courses.

From this effort, the first Masters Degree courses were implemented in 2005. In partnership with UEG and SCU the following courses were created: Professional Master in Management, Research and Development in Pharmaceutical Technology. And, in 2006, more Courses such as: Multidisciplinary Master in Society, Technology and Environment. Besides that, two other inter-institutional Master Courses - Education(UCG) and Law (UniCEUB) – were created improving the rate of qualified teachers in the region.

The institution has encouraged and sponsored scholarships for Masters and PhDs.

Research Department

Research is seen as an ongoing process, in permanent construction. That happens because it analyses and interprets social and natural phenomena, which requires constant methodological innovations. These innovations occur because the relationships in society tend to change very quickly.

Researching process relates to the scientific community in two distinct ways:

The first way has to do with the self-training process of the teacher, since researching is the act of recycling, rethinking concepts, inquiring with the purpose of publishing the results, analyzing and seeking explanations for the studied phenomena. The research results may bring answers to specific daily life problems.

Secondly, the researching process makes teachers and researchers available to our students. They will guide those future teachers and researchers in their first steps toward logical understanding of Science, creating the habit of inquiring and relating the researching process with the community.

During 2010, PIBIC-CNPQ Program funded 6 projects with 7 coordinator teachers, 4 faculty researchers, 8 scholarship students and 8 volunteer students. PBIC-FUNADESP developed 43 projects with 41 coordinator teachers, 25 faculty researchers, 79 scholarship students and 37 volunteer students.

Department for Support of Research and Technological Innovation (NUPTEC)

It is an institutional mechanism capable of strengthening the bonds of their researchers with civil society, businesses and public agencies, by

focusing on fundraising and looking for ways to foster innovation and technology transfer.

UniINCUBADORA

This is a not-for-profit program linked to Pro Dean's Office of Postgraduate Studies, Research, Extension and Community Action through the Department for Support of Research and Technological Innovation (NUPTEC) of UniEVANGÉLICA whose responsibility is to transfer technology, providing specialized services. It also must promote interaction between the University Center and entrepreneurs as well as the society at large. This achievement is possible thanks to partnerships as: Anápolis City Council, Rede Goiana de Inovação, SEBRAE, Finep, FUNTEC, CNPq, SECTEC, ACIA and others.

The main beneficiaries of UniINCUBADORA are incubator Companies such as: UpperTec, M3D Design, Seta Publicações and EcoTire.

Research Ethics committee (CEP)

CEPs are multidisciplinary collegiate boards that are independent of the institutions that conduct research involving human beings. They are created to defend the interests of research subjects in their integrity and dignity and also to contribute to the development of ethical research standards. The UniEVANGÉLICA Research Ethics Committee started its activities in 2006.

In 2010, CEP received 168 project research protocols, and held a total of 505 attendances.

Extension Department

It is a key factor in the construction of pedagogical action in higher education for the formation of citizenship and ethical moral and Christian values. Higher Education plays a relevant role in building a more inclusive and better world. This is possible when the value of science and the professional practice of acquired knowledge work as the foundation of the critical thinking, of the consciousness and social transformation.

Extension, like the other functions of higher education, is committed to social responsibility based on a set of values, assumed and practiced

with the purpose of integrating the triad: teaching, research and extension.

The social responsibility of UniEVANGÉLICA is relevant in the sense of spreading the practice of actions in order to promote the common good. It also seeks to meet the diverse social demands especially the training of technical and scientific skills. Above all, the institution addresses those demands related to the formation of values, such as leadership, solidarity, cooperation, volunteerism and entrepreneurship.

UniEVANGÉLICA is committed not only to maintain and implement what is already carried out by Extension and Social Action, but also it is continually opened to deploy new shares, aiming to stimulate and develop social responsibility to benefit not only its own community but its surrounding areas as well.

In UniEVANGÉLICA, extension activities are conducted in conjunction with the institution courses (undergraduate, technology experts, and post graduate) and its departments, through courses, events and projects.

Extension Course Department

UniEVANGÉLICA extension courses are developed in four areas:

- Free courses: they cover the urgent needs of the market work within a vision of upgrading and qualification.
- Special subject courses: They attend the graduate student who had failed to attend a discipline required in the curriculum.
- Language Center: it offers second language courses in order to expose the learner to linguistic and cultural varieties.
- Public Service Exams: They provide basic and specific subjects of public service exams at national, regional and municipal levels.

EXTENTION - ACTIVITIES PERFORMED IN 2010 AT UniEVANGÉLICA

Activities	Quantity	Public
University Extension Courses (vocational, language arts, special subjects and public exams preparation)	94	800
Training Courses	14	652
Events	183	47.446
Projects	79	43.276
TOTAL	370	92.174



Students improving their knowledge in the Architecture and Urbanism Course's Studio

COURSE EXTENSION - DEPARTMENT AND MODALITY

Administration

Event	Public
Administrator's Day Celebration	404
First Regional Educational, Research and Extension Forum of Administration Course	33
First Academic and Cultural Week - Administration Course	389
Third Film Club of Administration Course: TUCKER - A men and a dream	158
UniEVANGÉLICA Internship Week	361
Administration Advanced Seminars – 2010-1	865
Administration Advanced Seminars – 2010-2	540
UnICIDADÃ Ciranda	794
Mini-conference and the Investiture Ceremony of the Junior Consulting Firm Board	380
Sixty UniEVANGÉLICA Administration Journey – Entrepreneurial skill Development - the challengers and perspectives of Administration	583
TOTAL	4.507
Project	Public
UniEVANGÉLICA's visit to National Congress	41
TOTAL	41
GRAND TOTAL	4.548

Agronomy

Project	Public
UnICIDADÃ – Ciranda	167
GRAND TOTAL	167

Architecture and Urban Planning

Event	Public
Contemporary Architecture Conference	215
TOTAL	215
Project	Public
UniEVANGÉLICA's visit to National Congress	40
UnICIDADÃ – Ciranda	960
TOTAL	1.000
GRAND TOTAL	1.215

Biology

Event	Public
School Friends: Colégio Estadual Padre Trindade	120
TOTAL	120
Project	Public
UnICIDADÃ – Ciranda	102
TOTAL	102
GRAND TOTAL	222

Law - Anápolis

Event	Public
Court Jury Opening	115
School Friends: Colégio Estadual Padre Trindade	4
Law Master Degree/Inaugural Class	268
Inaugural Class/Lecture/Debate	199
Amnesty Caravan	385
Philosophical Foundations Conference (PNDH'3)	234
Law Multidisciplinary Conference I and II - 2010-1	76
Law Multidisciplinary Conference I and II - 2010-2	368
Law Multidisciplinary Conference III - 2010-1	12
Law Multidisciplinary Conference III and IV - 2010-2	269
Conference: Environment and Social Responsibility in the 21 st century	80
D-Day – Lawyer Association Exam/OAB	16
Banner Exhibition: Religion and Human Rights	248
Jury film: Tropa de Elite 2	212
Simulated Jury / Lecture Cycle	367
Legal Magazine Launch / 2008/2009 Edition	59
Orientation Workshop – How to present a Monograph-2010-1	53
Orientation Workshop – How to present a Monograph-2010-2	31
Orientation Workshop on Scientific Initiation: Research Project and Monograph – 2020-1	33
Orientation Workshop on Scientific Initiation: Research Project and Monograph – 2020-2	56
Luso Brazilian Seminar on Consumer's Rights	312
Trial Sessions / Appellate Classes – Special Court	42
Jury Season 2010	61
Supportive New Student Reception	101
Tenth Law Journey	647
TOTAL	4.248
Internal Course	Public
Labor Calculation	36
Child and Adolescent Rights	92
TOTAL	128
Project	Public
UniEVANGÉLICA's visit to National Congress (2 visits)	90
UniCIDADÃ – Ciranda	78
TOTAL	168
GRAND TOTAL	4.544

Law - Raízes College

Event	Public
Interdisciplinary Seminar I - Various themes	60
TOTAL	60
Project	Public
UniEVANGÉLICA's visit to National Congress (2 visits)	90
TOTAL	90
GRAND TOTAL	150

Law - Ceres Unity

Event	Public
First Seminary on State Responsibility in Environment Disaster Cases - Cesium 137	250
Second Seminary on Environment and Society - Biodiversity International Year	250
Week of combating abuse and sexual exploitation of children and adolescents	228
Interdisciplinary Seminar I - Various themes	60
TOTAL	788
Project	Public
UniEVANGÉLICA's visit to National Congress (2 visits)	90
TOTAL	90
GRAND TOTAL	878



Law Course offering free consultation to community in need

Physical Education

Event	Public
First Walk for Ecology - Anápolis	86
First Tournament Stage - ZATOPEC	700
First Gymnastics Circuit	100
First Capoeira Meeting and Black Consciousness	60
First UniEVANGÉLICA Tennis Tournament	120
Second UniEVANGÉLICA Tennis Tournament	20
45 th COMEPE – Pentecostal Evangelical Youth Congress	2.616
Woman’s Day at Escola Presbiteriana Orvalho do Hermon	1.092
Freshmen, Seniors and Graduate Meeting	361
Sports Nutrition Exhibition	250
Healthy Nutrition Exhibition	300
First UniEVANGÉLICA Exercise Physiology Exhibition	350
Second Health Education PROPEF	250
Health Education and Sports role on Education	450
School Olympics - Regional phase	635
Lecture - Fausto Giannerchini	212
Lecture - High Performance Sport in Brazil	100
Lecture - Jumping/ Pedro Toledo	212
Event Planning Workshop	180
4 th Futsal Grand Prix – A Roda Gira – Workshop	350
4 th Futsal Grand Prix – Dissemination of the Sport and American Latin Talent Hunters – Workshop	200
4 th Futsal Grand Prix – International Teams Training - Workshop	210
TOTAL	8.854

Project	Public
Learning from a Disable Body - Athletics and Swimming modality	15
Children and Youth Athletics	250
Social Basketball	85
Walking with UniEVANGÉLICA – 2010-1	220
Walking with UniEVANGÉLICA – 2010-2	240
Introduction to Dance - (For children an youth)	50
Introduction to Futsal	50
Gymnastics	50
Gymnastics as way of socialization	25
Swimming - Training I and II / Team and pre teams	25
Introduction to Swimming I and II	120
Swimming Talent Hunter	15
Swimming - high performance team	38
Swimming: Sport for all	320
Lecture: High Performance Sport in Brazil	100
Child Psychomotricity	150
Senior Life Quality - Physical Training	60
Physical Training for Elderly	60
UniCIDADÃ – Ciranda	9.885
UniEVANGÉLICA's visit to National Congress	39
Introduction to Volleyball - (For children and youth)	20
ZATOPEC	700
TOTAL	12.517
GRAND TOTAL	21.371



Nursing

Event	Public
71 st Nursing Week and 11 th UniEVANGÉLICA Nursing Week - The Power of Caring - The Nursing coverage area	700
Civil Social Act on Air Force Base in Anápolis – Conjunto Filostro	1.131
Anápolis Judo Championship – First Aid	7
Brazilian Judo Championship SUB-15 – Primeiros Socorros	65
Judo Championship – Spring Games – First Aid	32
Woman's Day at Colégio Estadual Padre Trindade	180
Health Week – Anápolis Air Forces Base	707
Health Week and Prevention (AGETOP)	150
5 th Seminar of Education and Health - Teaching for education under the range of SUS (Public Health Plan)	176
14 th Internal Seminary on Scientific Production	200
15 th Internal Seminary on Scientific Production	150
TOTAL	3.498
Project	Public
15 th Missionary Project - A Week for Jesus	3.309
H1N1 Vaccination Campaign - Health Unit Dr. Ilion Fleury	770
H1N1 Vaccination Campaign - Anápolis Health Units	8.940
H1N1 Vaccination Campaign - Anashopping and Brasil Park Shopping	1.498
H1N1 Vaccination Campaign - Anápolis Social Inclusion Center	297
Community Week - Health and Prevention - Colégio Estadual Dr. Genserico Gonzaga Jaime	453
Health Week at Ana Shopping	409
UniCIDADÃ – Ciranda	643
UniEVANGÉLICA's visit to National Congress	39
TOTAL	16.358
GRAND TOTAL	19.856

Civil Engeneering

Event	Public
Material Exhibition for Civil Constrution	150
TOTAL	150
Project	Public
UniEVANGÉLICA's visit to National Congress	38
UniCIDADÃ – Ciranda	375
TOTAL	413
GRAND TOTAL	563

Mechanical Engeneering

Project	Public
UniCIDADÃ – Ciranda	181
GRAND TOTAL	181

Pharmacy

Event	Public
School Friends – Colégio Estadual Padre Trindade	145
Pentecostal Evangelical Youth Congress - COMEPE	259
Farmacine – Dr. House Episodes	54
3 rd Multidisciplinary Forum of Pharmaceutical Studies - Pharmaceutical Industries	365
UniEVANGÉLICA Physical Therapy Clinic Inauguration - Service Delivery	672
Internal Week of Work Accident Prevention	112
National Week of the Intellectual and Multiple Disabled People	128
Symposium on Pharmaceutical Sciences	188
Technical Visit to Tropical Diseases Hospital (HDT) and Laboratory Central do Estado de Goiás – LACEN	17
Technical Visit to Criminalistics Institute	12
TOTAL	1.952
Course	Public
Injection Procedure Course	47
TOTAL	47
Project	Public
15 th Missionary Project – A week for Jesus	224
UniCIDADÃ – Ciranda	259
UniEVANGÉLICA's visit to National Congress	38
TOTAL	521
GRAND TOTAL	2.520

Physiotherapy

Event	Public
UniEVANGÉLICA Inaugural Class of Geriatrics and Gerontology League	70
Civic Social Action at Anápolis Air Force Base – Conjunto Filostro Machado	87
Lectures Cycle with Heath Professionals	33
Family Day at Escola Arlindo Costa	41
Labor Day SESC/Anápolis	262
Health Sunday SESC/Anápolis	167
Risk Factors for Hypertensive Children – Service Delivery	35
Physiotherapy for the Community/School/Clinic Inauguration UniFISIO	212
Physiotherapy Role in Elderly Women's Health – Jaiera Health Unit	20
Lecture – Physiotherapy on Occupational Health – The relationship between Life Quality and Work Environment – Labor Gymnastics with FRIBOI workers	302
First Anápolis Street Racing Circuit – Phase V – Service Delivery	38
1 st Academic Exhibition and 1 st Physiotherapy Graduate Meeting – 2010/2	204
II Conference Cycle UniFISIO 2010/1	80
III Conference Cycle UniFISIO 2010/1	71
IV Conference Cycle UniFISIO 2010/1	77
Elderly Health (SESC)	40
Health and Well Being / AGETOP	175
Woman's Week at Brasil Park Shopping	78
Elderly Week – Elderly Day – Hospital	215
SIPAT and Men's Health	76
UniEVANGÉLICA and Anápolis without Tobacco	302
V Conference Cycle UniFISIO 2010/1	38
VI Physiotherapy Student Scientific Meeting - ENCAF -	
2 nd Academic Exhibition – 2 nd Physiotherapy Graduate Meeting – 2010/2	131
6 th International Futsal Grand Prix – service delivery	28
TOTAL	2.782
Project	Public
15 th Missionary Project – A Week for Jesus	843
UniEVANGÉLICA's visit to National Congress	39
UnICIDADÃ – Ciranda	328
Integration Program / Healthy Community II – Socio-environmental Diagnosis	77
TOTAL	1.287
GRAND TOTAL	4.069

ISE- Superior Institute of Education

Event	Public
1 th Symposium on UniEVANGÉLICA Teacher Training for Undergraduate Courses	170
TOTAL	170
Project	Public
UniEVANGÉLICA's visit to National Congress	41
TOTAL	41
GRAND TOTAL	211

Letters

Project	Public
UnICIDADÃ – Ciranda	846
GRAND TOTAL	846

Mathematics

Project	Public
UnICIDADÃ – Ciranda	946
GRAND TOTAL	946



Medical School

Event	Public
1 th Anápolis Pediatrics and Pediatric Nutrition Day	173
Educative Action Centro de Educação Infantil Santa Tereza	70
Welcoming to Medical Freshmen	114
School Friends – Colégio Estadual Padre Trindade	58
Inaugural Class of Anápolis Dermatologic League – LIDER	47
Cardiology Academic League and Cardiac Surgery Conference – LACACI	23
Family's Day at APAE	112
International Workshop of PBL at Medical Education	216
2 nd Health Exhibition – Public Management Challenges and Health in Brazil	132
3 rd Welcoming to Medical Freshmen	126
3 rd Medical Informatics Meeting – 2010/1	48
4 th Medical Informatics Meeting – 2010/2	66
Alzheimer's Week and 1 st Management and Treatment of Patients with Alzheimer Disease Multidisciplinary Forum	245
TOTAL	1.430
Course	Public
Training on Elderly Basic Care	250
1 st Onco-Hematology Academic League(LAOH) Introductory Course	29
Total	279
Project	Public
UniEVANGÉLICA's visit to National Congress	35
UniCIDADÃ – Ciranda	446
TOTAL	481
GRAND TOTAL	2.190



Odontology

Event	Public
Family's Day – APAE School	182
Showcase Lecture - What a difference the difference makes	120
Health Week – Anápolis Air Force Base	77
11 th Anápolis Odontology Day – Health begins in the mouth	477
TOTAL	856
Project	Public
15 th Missionary Project – A Week for Jesus	3.161
Oral Diagnosis IV	114
Public Health Policy Interdisciplinary Project VI – Collective Actions	506
UniEVANGÉLICA's visit to National Congress	39
UniCIDADÃ – Ciranda	830
TOTAL	4.650
GRAND TOTAL	5.506

Pedagogy

Event	Public
School Friends – Colégio Estadual Padre Trindade	86
Workshop – Scientific Knowledge, Planning and Research	37
Family's Day – APAE School	38
TOTAL	161
Project	Public
Educational Support developed on Portinari Educational Center	152
Educational Support to Projeto Criar e Tocar (Create and Play Project)	152
Educational Support to SESC	61
Educational Support to Éden Primary School	52
Educational Support to Couto Elementary School	53
Educational Support to Instituto Cristão Evangélico	87
Educational Support to Educational Center of Instituto Oliveira Pina	36
Motivation on Playing and Learning – Lar Mãe dos Pobres Daycare	104
UniCIDADÃ – Ciranda	860
Children's Literature Project – Centro Educational Vida	128
UniEVANGÉLICA's visit to National Congress	39
TOTAL	1.724
GRAND TOTAL	1.885

Information Systems

Event	Public
3 rd Informatics Technology Day / 1 st UniEVANGÉLICA Computer Science Graduate Meeting	70
Technical visit to Santa Cruz Distributor	14
TOTAL	84
Course	Public
JAVA Technological Learning	5
TOTAL	5
Project	Public
UniEVANGÉLICA's visit to National Congress	37
UniCIDADÃ – Ciranda	206
TOTAL	243
GRAND TOTAL	332

Technology Undergraduate Courses

Event	Public
Breast Cancer Prevention Campaign – Touch and care about yourself!!	800
CINETEC – Oct /14 – Flash of Genius and Nov/04 – Eat, Pray, Love	247
CINETEC – Door to Door	283
French Truffle Course , Pie Festival and Artistic Cakes	42
3 rd Chocolate Festival	1.500
Fair: Flavors of the Countryside II	1.073
1 st First Technology Undergraduate Courses Academic Week	800
2 nd Radiologic Technology Day	280
2 nd First Technology Undergraduate Courses Academic Week	500
Natural and Vegetarian Culinary Workshop	14
Technical Visit – TEUTO Logistic Presentation – PCP	46
Technical Visit – Cultural Culinary Inheritance – Babilônia Farm	48
Technical Visit to TEUTO Laboratory	24
Technical Visit to Middle East Dry Port	36
TOTAL	5.693
Project	Public
UniEVANGÉLICA's visit to National Congress	45
Integrated Multidisciplinary Seminar: Sustainability and Social Inclusion	143
UniCIDADÃ – Ciranda	74
TOTAL	262
GRAND TOTAL	5.955





Children from the Gospel Christian Institute receiving books collected during the Academic and Cultural Week promoted by the Business Course



Circuit Unicidade at the Father Trindade State School: taking fun and services in various areas

Departments

PROACAD	Public
Entering Teachers Training	57
Institutional Assessment Seminar	146
9 th Learning and Teaching Practice Update Seminar	232
TOTAL	435
UniVIRTUAL	Public
Distance Education Courses	10
TOTAL	10
PROPPE	Public
1 st Education, Research and Extension Day – VIII PBIC – 4 th Extension Seminar	412
Contract Signing – PBIC 2010	64
TOTAL	476
HUMAN RESOURCES	Public
Lecture: Celebrate the differences	60
Lecture: 12 Life lessons from the Corporate World	82
Lecture: Characteristics of a Leader	12
Lecture: Sustainability – Current Real Estate Market Scenario/ Economic Scenario	50
Lecture: Challenging the Traditional Way of Producing	16
Course : Good Health and Safety Practices at Work	56
Course : Professional Development for Customer Quality Service	22
Microsoft Word Computer Basic Course	19
LIBRA Course	24
Microsoft Word and Excel improvement course	21
Microsoft Excel Basic Course	17
Business Correspondence Course with Portuguese Language Update	24
Staff Society Soccer Championship	60
TOTAL	463

LABS - LABBAS	Public
Technical Visit to Anatomy Lab (total of 8 visits)	270
Itinerant Lab	118
Technical Visit to Anatomy Lab – Antensina Santana	78
Supervised Classes - Provisional Federal Health Education Council Program	20
Technical Visit to Anatomy Lab – Colégio Quadrangular	110
TOTAL	596
UniATENDER	Public
Graduation Party – Master in Public Policy	190
Popular Mobilization – Walk Against Drugs	3.500
Welcoming Seminar	600
Freshmen Welcoming	1.199
2 nd UniEVANGÉLICA Indigenous Culture Seminar	1.360
Graduates Night (1 st and 2 nd Semester)	1.405
4 th Japanese Movie Exhibition	280
TOTAL	8.534
PASTORAL	Public
Evening Ball	210
UniCIDADÃ – Ciranda	1.250
Christmas Carols and Songs	500
UniEVANGÉLICA Choir and Singing Workshop	800
Total	2.760
MASTER IN SOCIETY, TECHNOLOGY AND ENVIRONMENT	Public
Lecture Cycles	65
TOTAL	65
GRAND TOTAL	13.339

Extension Courses

Special Subject	Public	Special Subject	Public
Animation and Graphic Design	2	Criminal Procedural Law V	1
Health Anthropology	2	Entrepreneurship	2
Basic Evaluation Methods and Techniques – BMTA	11	Legal Ethics	3
Biostatistics	6	Pharmacodynamics II	13
Differential and Integral Calculus I / Analytic Geometry	25	Army Philosophy	9
Differential and Integral Calculus	5	General Philosophy	9
Calculus IV	17	Physics	1
Kinesiotherapy	5	People Management II	4
Financial Mathematics and the Use of HP12C/Level 1	7	Pharmaceutical Management and Marketing	1
Financial Mathematics and the Use of HP12C/Level 2	2	Clinical Immunology	8
Signage Design	2	Civil Legal Practice Labs	3
Administrative Law I	2	Logics	26
Environmental Law	10	Basic Microbiology	9
Civil Law IV- Obligations	10	Portuguese Language II	4
Civil Law IV- Family Rights	6	Object-Oriented Programming I	9
Labor Law II	5	Object-Oriented Programming II	10
Business Law III	1	Prosthetics and Orthotics	7
Financial Law	1	Quantum Chemistry (Analytical Methods)	6
International Law	1	Medical and Pharmaceutical Chemistry	8
Criminal Law I	1	General and Inorganic Science	1
Criminal Law III	9	Conventional Radiology	1
Criminal Law IV	4	Industrial Radiology	5
Civil Procedural Law I	4	Dental Radiology	4
Civil Procedural Law VII	1	Interdisciplinary Seminar I	46
Civil Procedural and Labor Law I	2	Argumentation Theory	1
Criminal Procedural Law II	1	General Constitutional Theory	18
		Monography	9
		TOTAL	360

Language Courses	Public
Basic English Language – Level 1 (8 classes)	47
Basic English Language – Level 2 (7 classes)	21
LIBRAS Course/Brazilian Sign Language	14
Portuguese Language and the New Orthographic Agreement	15
TOTAL	97
Job Selection Written Tests	Public
Preparatory for Municipal Teacher Selection Test/Go (2 classes)	11
Preparatory for Teacher Selection Test – High School Level - Municipal	18
Preparatory for Lawyer Association Exam / OAB - Civil Procedural Law	16
Preparatory for Lawyer Association Exam / OAB – Administrative Law	17
Preparatory for Lawyer Association Exam / OAB – Tax Law	15
Preparatory for Dentist Selection Test	10
TOTAL	87
Free Courses	Public
Improvement in Deep Skin Cleaning with Spatula	9
AUTOCAD 2000 2D	22
Marriage Ministries International – MMI	22
Photography Advanced Course	6
Basic Photography Course (2 Classes)	27
JAVA Web Applications Development Course	21
Web Applications Development Course with PHP	6
Professional Development for Quality	21
Design for Digital Media	2
External Disseminators for Pension Issues- Goianésia	44
Oratory and Speaking in Public Techniques (2 Classes)	39
Operational Research	6
Scientific Writing	1
Personnel Department Routine	7
Sustainable Building Techniques I	23
TOTAL	256
GRAND TOTAL	800



Service Delivery to the Community

SCHOOL/CLINIC OF PHYSICAL THERAPY – UniFISIO

School/Clinic Physical Therapy treats patients with orthopedic, traumatologic and rheumatic problems. It also treats women with dermatological and esthetic problems. UniFISIO assists adults and children suffering from neurological, cardio respiratory diseases. Patients are referred by municipal CAIS handing the clinical diagnosis and also a SUS (Federal Health Plan) request form for physical therapy.

Objective:
UniFISIO aims to provide social, professional and cultural learning activities exposing the student to real life situations.



4.192 Assisted patients
41.923 Clinical procedures

EDUCATIONAL DENTAL CLINIC (COE)

Educational Dental Clinic offers assistance to Anápolis community (COE) in several areas of dentistry, including endodontic (root canal treatment), prosthetics (dentures, bridges and crowns), dentistry (fillings), periodontics (gum treatment), surgery(extractions), Pediatric Dentistry(children), orthodontics (apparatus), radiology (x-rays),dentistry (oral lesion treatment) and emergencies (toothache).

Treatment is accomplished through a screening in order to determine the patient’s needs and the treatment complexity.

Objective:
COE aims to develop a relevant social work through free dental treatments. These free treatments are possible thanks to a partnership with Health Department and SUS (Public Health Care Plan). The less privileged population is screened by the clinic social worker and forwarded to the appropriate dental treatment.

42.949 Performed Procedures

PHARMACY LAB - CLINICAL ANALYSIS

It is a specialized laboratory to assist patients who benefit from the Public Health System (SUS) and also other segments of the population. The exams are conducted by a qualified team of professionals who serves the public and also coach trainees to perform clinical analysis.

Objective:
To assist community patients in partnership with Public Health System (SUS) in order to perform lab tests.



219 Lab tests procedures

LEGAL PRACTICE CENTER (NPJ)

Under Law School supervision, Legal Practice Center (NPJ) works as a Law School’s office. It has been legally created to meet low-income community. This office provides free attorney services especially focusing on cases involving family issues.

Objective:
To create opportunities where the student:

- will write briefs;
- will monitor routine professional work in public hearings;
- will provide legal services to those in need.
- will internalize the importance of social justice values for professional practices.



4.391 Assisted Public
824 Action docketed
824 Hearings
94 Procedural Acts

ADVANCED NURSING AMBULATORY (UniCUIDAR)

A clinic created to provide free assistance to internal and external community (low-income community and also Institution students). The clinic activities cover all the components of higher education. They provide the clinical field through teaching, research and extension in the following clinical centers:

- Special monitoring and pedagogical support Center;
- Health Education Center for specific population groups;
- Wound Treatment Center;
- Immunization Center (internal). It also provides support for any contingencies;
- Occupational accident Assistance Center;
- Support Center for Campaigns and Health Department Programs. It also gives support to the Internal Advisory Committee for Accidents Prevention (CIPA);
- Emergency Health Center (emergency assistance and pre-hospital care), working with SAMU (ambulance service), when indicated

Objective:

To provide basic assistance to the community in general . workers, students and other people.

UniCUIDAR has assisted the low-income community through various procedures such as: blood pressure measurement, immunizations, and health referrals. It has also participated of the H1N1 vaccination campaign in partnership with the Health Department of Anápolis City Hall. UniCUIDAR students also collected material for clinical analysis and performed breast examinations.

**23.416 Procedures****JR CONSULTING FIRM**

Junior Consulting Firm was founded in 2001 to provide free legal management advice to micro and small enterprises from Anápolis and surroundings. The projects are run by administration students under the supervision of professors with extensive experience in consulting business.

Every year, six junior officers are selected to fill the positions of CEO, Administrative and Financial Director, Project Director, Public Relations Director, Marketing Director and Human Resources Director. Junior Consultant Firm also provides jobs to volunteer Law students interested in the project.

Junior Consultant Firm develops, through the strategic guidance to current and future micro entrepreneurs, an important role in promoting social entrepreneurship and generating innovative ideas.

Actions taken in 2010:

- There were 10 consultancies, including site visits, interviews, meetings, research, data and analysis collection;
- Junior Consultant Firm conducted 30 business guidelines;
- It held 10 market researches;
- Prospecting and dissemination of 111 apprenticeship positions;
- Prospecting and dissemination of 58 job positions;
- Collection and donation of 280 books to an orphanage;

UniEVANGÉLICA PHYSICAL EVALUATION LAB (LAFE)**Service Areas**

Postural Assessment – it provides an essential overview and awareness of postural deviations (scoliosis) and also angles measurement, by using digital equipment, connected to software (Da Vinci). Thus, it is possible to take pictures and record images of the person's body at various angles.

EMG and goniometer are also used for athlete's physical evaluations.

**120 Assisted patients**

Anthropometric Assessment – It is an evaluation of body composition, in which is determined the body fat percentage, lean body mass (muscle), ideal weight, excess weight, water percentage (H2O), height, weight, total body mass, and bone circumference. The procedures require the following instruments: anthropometric tape; adipometer; stadiometer; caliper, fleximeter; scale, and Bioimpedance (Galileo).

Other Procedures: lactic acid Dosage (lactimeter), cholesterol, triglycerides and glucose level.

Number of assisted patients: 150

**1.200 Assisted patients****BODYBUILDING ACADEMY OF PHYSICAL EDUCATION COURSE**

The Academy aims to provide practical reality training to Physical Education students on a daily basis. The student learns the importance of organization and planning to achieve safe and effective results.

The relationship student / gym also occurs through contact services rendered to the community (human performance, supervised muscle recovery, quality of life, physical, social and mental well-being). Currently, the Academy offers to the students, staff and community a total of 33 weight classes and indoor cycling.

Primary care distributions of groups:

- life quality: Third age, obesity, adolescents, so on.
- Physical preparation: Sports in general (swimming, judo, soccer, so on),and competitions;
- Competition: fitness and bodybuilding;
- Aesthetics: leisure and recreation;
- Sociabilization;

**1.010 Assisted patients**

UniEVANGÉLICA CLINICS/BASIC AND SPECIFIC LABS

- 1. Pedagogical Lab
- 2. Mathematics Lab
- 3. Toy Lab
- 4. Computer Labs
- 5. Multidisciplinary Computer Lab I
- 6. Turing Technology Plant(FTT)
- 7. Microcomputer Lab - LAB I (Library) Internal
- 8. Microcomputer - LAB II
- 9. Computer Architecture Lab
- 10. Computer Networks Lab
- 11. Digital Electronics Lab
- 12. Studies and Research Lab (Masters)
- 13. Computer Lab (Library) Internal
- 14. Microcomputer Lab ISE
- 15. Kitchen School Lab I
- 16. Kitchen School Lab II
- 17. Legal Practice Center - Model Office
- 18. End of Course Center
- 19. NAC - Center for Complementary Activities
- 20. Simulated Activities Center – Model Notary’s Office
- 21. Radiology Clinic
- 22. Radiological Interpretation Process Lab
- 23. Prosthesis Lab - Internal
- 24. Professional Material Lab - Preclinical I
- 25. Professional Material Lab - Pre-clinical II
- 26. Dental Clinic A
- 27. Dental Clinic B
- 28. Colored Clinic
- 29. Sterilization Center
- 30. Pools

- 31. Gymnasium
- 32. Judo Lab
- 33. Artistic Gymnastics / Olympic Lab
- 34. Dance Lab - Stage
- 35. Academy Lab
- 36. Physics Evaluation Lab
- 37. Soccer Field I EXTERNAL
- 38. Soccer Field II EXTERNAL
- 39. Soccer Field III EXTERNAL
- 40. Athletics Track EXTERNAL
- 41. Nursing Center – UniCUIDAR
- 42. Semiology Lab I
- 43. Semiotecnik Lab
- 44. Nursing Consultation Lab
- 45. Physiotherapy Clinic
- 46. Physical Therapy Lab I
- 47. Physiotherapy Lab II
- 48. Clinical Lab I
- 49. Pharmacy School - Shop
- 50. Pharmacy School - Manipulation
- 51. Clinical Lab II
- 52. Ecological Track (Tucano) - EXTERNAL Field
- 53. Morphofunctional Lab I
- 54. Medical Skills Lab
- 55. Multidisciplinary Chemistry Lab I
- 56. Multidisciplinary Chemistry Lab II
- 57. Multidisciplinary Chemistry Lab III
- 58. Chemical Warehouse
- 59. Microbiology and Immunology Lab
- 60. Microscopy Lab I
- 61. Microscopy Lab II





Administrative and Financial Department

Administrative and Financial Department is responsible for managing the organization of the institution concerning the education, research and extension at all levels.

This Institution considers human resources as a key element to define and implement its policies. They are responsible for the accomplishment of our mission - to produce and disseminate knowledge through teaching, research and extension. Therefore, the institution adopts management standards in order to incorporate competent staff, valuing it and improving its career paths.



By promoting improvements, with economic profitability, several segments of this department contribute decisively to the fulfillment of UniEVANGÉLICA mission and function:

Warehouse
Legal Counsel
Debt Collection
Purchasing
Communication
Budget Operations
Facility Planning
Finance
Information Technology
General Maintenance And Gardening
Asset
Human Resources – Staff
Workplace Safety
Controller's Division
Transport
Surveillance

UniSOCIAL

UniSOCIAL is a philanthropic department created to provide financial aid and scholarships to UniEVANGÉLICA students (in Anápolis, Ceres, Faculdade Evangélica de Goianésia and Faculdade Raízes).

Listed below are the programs available to the students:

- Philanthropic Scholarship;
- Undergraduate Scholarship;
- OVG Scholarship - Goiás Voluntary Organizations
- ProUni - University for All
- FIES - Student Funding.
- Itaú University Credit, Unibanco

The UniSOCIAL aims to provide an ethical, transparent and socially responsible service. The program benefits specially the students with economic vulnerability helping them to enter or remain in college according to legislation and the institution rules.

In 2010, Unisocial provided financial resources as listed below:

GRANTED BENEFITS TO UniEVANGÉLICA STUDENTS - ANÁPOLIS

Program Type	Benefited students 2010/1	Benefited students 2010/2
Philanthropy Scholarship	628	583
OVG - Agreement	325	247
ProUni - University Prog.	300	325
FIES - Financing Program	272	360
Itaú - Student Loan	47	26
Undergraduate Scholarship	1.082	951

GRANTED BENEFITS TO UniEVANGÉLICA STUDENTS - CERES CAMPUS

Program Type	Benefited students 2010/1	Benefited students 2010/2
Philanthropy Scholarship	37	43
OVG - Agreement	28	27
ProUni - University Prog.	15	16
FIES - Financing Program	10	12
Itaú - Student Loan	-	-

GRANTED BENEFITS TO STUDENTS – FACULDADE EVANGÉLICA DE GOIANÉSIA

Program Type	Benefited students 2010/1	Benefited students 2010/2
OVG - Agreement	213	199
ProUni - University Prog.	16	28
FIES - Financing Program	16	13
Itaú - Student Loan	-	-

GRANTED BENEFITS TO STUDENTS – FACULDADE RAÍZES

Program Type	Benefited students 2010/1	Benefited students 2010/2
Philanthropy Scholarship	12	11
OVG - Agreement	70	67
ProUni - University Prog.	43	50
FIES - Financing Program	8	6
Itaú - Student Loan	2	-

Library

The Library exists to serve the needs of UniEvangélica Complex (Anápolis Unity and Ceres Unity School, Faculdade Raízes and Faculdade Evangélica de Goianésia) providing all needed information and documentation. It is design to offer the highest quality of service, as far as it is possible. The Library's aim is to deliver documentation of each specific area of knowledge contributing to education quality, research and extension.

The library is supervised by ArchesLib library software control, which manages all the demands for use of the collection, loan, statistics, and book reservation and online catalog.

Central Library - Anápolis

Item		Quantity	
		Titles	Volumes/Copies
Books		28.482	63.736
Periodicals	National	1.010	11.818
	International	63	1.097
CD-ROM		296	980
VHS/DVD		565	659
Maps		98	106
Database	Online	1	1
	CD-ROM	11	12
TOTAL		30.526	78.409

Library - UniEVANGÉLICA Ceres

Item		Quantity	
		Titles	Volumes/Copies
Books		6.930	10.642
Periodicals		199	1.571
CD-ROM		22	39
VHS/DVD		62	84
Monographs Theses and Dissertations		157	258
TOTAL		7.370	12.594

Library - Faculdade Evangélica de Goianésia

Item		Quantity	
		Titles	Volumes/Copies
Books		3.540	9.848
Periodicals	National	37	444
	International	2	56
CD-ROM		45	70
VHS/DVD		135	140
Database		1	1
TOTAL		3.760	10.559

Library - Faculdade Raízes

Item	Quantity	
	Titles	Volumes/Copies
Books	1.971	5.071
Periodicals	105	1.199
CD-ROM	22	69
VHS/DVD	36	39
Monographs Theses and Dissertations	64	64
TOTAL	2.198	6.442

LIBRARY INFORMATION NETWORKS

MEDLINE with Full Text is the most comprehensive source of medical journals text in the world, providing full articles from approximately 1,200 journals indexed in MEDLINE.

COMUT - Bibliographic exchange allows the user to obtain a copy of

articles of any listed library collection.

BIREME – It consists of requested articles in the fields of Odontology , Health, Biology and related areas.

Online Database – Prossiga, Scielo, virtual libraries and online library catalogs

General Office

As the central Office, it is responsible for keeping academic records updated and organized. It files and organizes the academic records and it also assists the students throughout their academic life, from registration to the selection process. The General Office controls the curricular integration, certificate issuance and registration.

In 2010, AEE had 6.034 enrolled students in graduation courses.

ENROLLMENT



4.718 Anápolis University Center - UniEVANGÉLICA
255 Ceres Unity
416 Faculdade Raízes
645 Faculdade Evangélica de Goianésia
6.034 Total

Schools

Colégio Couto Magalhães - Anápolis

Tradition and credibility are trademarks of Colégio Couto Magalhães. Couto was founded in 1932, and as a confessional school has contributed to the intellectual development of its students as well as their Christian formation. Couto attempts to enhance important areas such as fear of God, respect for others, respect for differences, freedom, environmental awareness and social responsibility.

Couto's courses go from kindergarten to High School. The institution educational process is based on the principles and values that develop students' potential in every possible area. It also helps them to become better citizens especially concerning their social duties and rights.

ENROLLMENT



193 Primary School
693 Elementary School I and II
215 High School
1.101 Total



PROJECTS

Couto Cup V

The competition goal is to promote social integration between Couto’s Elementary and High School students with students from other schools. These schools are invited to the event that involves more than 1000 people. Couto Cup encourages the practice of specialized sports, recreation and fun as well. At the same time, this competition serves to reaffirm the social value of sport in the educational process.

PARALELO – After School Project

This is a program for students from 6th grade to the second year of High School. Paralelo that means “parallel” is about reinforcement and recovery education parallel to school. This program favors those students who are unable to follow the main stream subjects in the school’s daily routine. It especially targets students who have come from other schools and the ones in need of specific attention. The program lasts the whole school year and it works as an extra curriculum activity. It benefits 200 students during the school year reaching very good results not only academically, but also in the students’ self esteem.

Welcome to The 6th Grade

It is a welcoming program that takes place at the end of the 5th grade/2010. This friendly and fun event marks the passage from the Elementary I to Elementary II. It happens every November and it is called WELCOME TO 6th GRADE. In 2010, the students were taken to Estância Parque Hotel where they were greeted by the 6th grade educational staff. It was a day of sightseeing, outdoor activities, dynamics, lunch, photos, pool and much fun for the students and teachers.

Project Re-readings

In contact with the classics of children’s literature, students have worked in creative writing. The project put students in contact with the classic literature as Alice in Wonderland and Peter Pan. A reading book has been edited by the House of Young Writers. The end of the project was marked by a book signing night at Richard Senn Main Hall.

Thanksgiving

Thanksgiving (Ações de Graça) Project happened in October and it was a great opportunity for Faculty members and Elementary I and II students to thank God for the school year. The project ended at Richard Senn Main Hall with a worship time.

Field Trips

Field trips are an educational extension of the classroom learning. Students had the opportunity to experience the reality of our state and country through educational oriented trips, enriched by the participation of teachers and guides. History, Geography, Biology and Science classes become more meaningful during these trips.

MIB - ONU Simulation

The project MIB consisted of a simulation of international assemblies such as ONU and OMC. Students have tried to reproduce the discussions between nations in political, economic, cultural fields. In order

to simulate those meetings, students had to research, debate and exposure ideas. It was an enriching event where students developed contemporary essential skills.

Family Fair - Primary School and Elementary School

It is an activity whose goal is to address the families’ life style in an attempt to insert concepts and practices of sustainability. The work was carried out through research on family habits of each region and presented in the form of models, clothing and flyers of typical things of each region. The activities were held in an interdisciplinary and interactive way. The fair involved the student’s family and school who were engaged in planning, learning, presenting and sharing their research results with the visitors. About 2000 people attended the event

Solidary Child Project

It took place at the Children’s Week in October.

It was a project that aimed to develop the students’ sense of solidarity:

- Whoever has more helps those who have less.

Under the guidance and collaboration of all teachers, the children, with their parents support and involvement, collected clothes, shoes, toys and food to be donated to needy children

Cultural Night and Literary Meetings

It is a project designed to develop students’ taste for art in general. The whole team is involved in implementing the project that is marked by student work exhibitions and artistic presentations.

Colégio Álvaro de Melo - Ceres

The school today must take into account the new logistic of its own organization. It must excel in having a competent administration, in contracting, in building partnerships, in supporting the teachers, in being part of the local environment and, more than that, being clear about the notion of true educational effectiveness.

Colégio Alvaro de Melo’s faculty works under the belief that a well-defined pedagogical proposal is the best way to an effective educational work. Therefore, it develops projects where the variety of activities brings real life experiences to the students during the classes.

ENROLLMENT



92 Primary School
235 Elementary School
78 High School
405 Total

PROJECT

Healthy Eating

This project was developed for primary school students in order to encourage the children to know and taste the variety of fruits and vegetables flavors.

Weekly, students learned how to wash the fruits brought from home. They savored the fruits together. The teacher presented the healthy benefits of eating properly, encouraging them to continue this practice at home. Afterwards, the children have drawn the fruits and vegetables they have tasted .

The pedagogical team and the cafeteria staff have planned the weekly menu.

Certainly, the project encouraged children to develop good and healthy habits.

Circus Day

On March 27th, all the primary school students were welcomed to school with different kinds of fun activities. During the whole day, they participated in workshops, they wore clown's make up and they also interpreted circus characters.

Students had the opportunity to watch videos and they had a nice snack.

Respect for Animals

The project promotes closeness between children and animals, creating affection and respect bonds. It also taught the children how to take care of harmless animals.

On September, 2010, teachers told stories and provided direct contact between students and harmless animals such as chicks and bunnies.

Lite' Álvaro

This project was developed during the school year. The students have read literary books and they had to write or explain what they had understood of each story. As a reward for the reading, the students received "money" called Junietes. By the end of August, there was a great party where the students could exchange their "money" for goods and food like: pies, sweets, popcorn, soft drinks, chocolate bars or toys.

The project promoted a reading and writing habit. Every part of this project was designed to lead the student to put learning into practice.

Writing Contest

This project was sponsored by the Council Education Department. The goal was to motivate students to write essays about themes like "Ceres, a synonym for life quality."

Teachers of Portuguese Language developed the project and also chose the best essay. The first place went to the student Neemias Rosa de Melo. He and the Language teacher received a great prize: a Laptop for each one.

Tree Planting

This is a project developed by students, teachers and the principal's staff. The students planted 60 Ipês

tree seedlings (yellow, lilac and pink colors) around the school block. They were also responsible for watering and caring for the trees seedlings everyday. Protection fences were put around each tree. The students could study about this kind of native tree creating an environmental responsibility.

Literary Pitstop

It was held on November 5th, 2010 and the project involved all high school students and an invited school. During the period of six hours, the students had the opportunity to analyze literary works collected in the main vestibular (special tests like SATs) such as: UFG/Católica / UniEVANGÉLICA.

Students received educational material prepared by the speaker teacher.

Roundtable

The project is aimed at high school students in order to encourage them to learn about different professions, through discussion (questions and answers) with professionals who were invited to participate in a roundtable discussion.

The students felt very comfortable to talk and question about each course's curriculum, required skills, and the market competition. This project lasted a few weeks. The roundtable discussion and a tasty snack marked the end of the activities.

Ecological Trail

This project was designed by the Biology teacher. At the opportunity students have looked for information, knowledge and also experienced our flora diversity. The participants took pictures and had their classes in the field with a theoretical and practical learning.

All this procedures have showed the students the importance of seeking solutions, interpreting data, observing and recording findings.



Integration, reflection and learning. Lots of fun at Ecological Trail



Institutional Projects

PROJECT: UniEVANGÉLICA'S VISITS THE NATIONAL CONGRESS

UniEVANGÉLICA promoted, in partnership with the Office of Congressman Otoni Rubens, visits to the Congress, Federal Government agencies and touristic attractions in Brasília. This project aims:

- to develop the skills and competencies that leads to full academic formation of its students;
- to provide discussions and reflection on important issues related to Brazilian political life.

There were 18 field trips to Brasília with a number of 783 participants.



19 Field Trips
783 Participants



UnICIDADÃ ANÁPOLIS PROJECT - CIRANDA PROJECT

Its purpose is to perform educational, health, technological, lawful, cultural, and environmental activities, among others, aiming at citizenship as a means to fulfill social commitment.

Objective:

- to develop annual basis activities in order to improve the community life quality;
- to promote the private higher education;
- to find an effective way to inform the community about the social actions of the Institution;
- to strengthen partnerships between IES and the community;
- to promote educational and social growth among the students.

As a result, people get to know the university environment and interact with it. Children, adolescents and adults were able to participate in several activities promoted by undergraduate courses, institution's units and its partners. An entire day dedicated to underprivileged inhabitants of the peripheral region of Anápolis thanks to volunteers and institution employees.



19.428 Assisted people

VOLUNTEERS

81 Faculty members

126 Administrative staff members

435 Faculty members

42 Partners

A WEEK FOR JESUS PROJECT – TRÊS LAGOAS – MS

This Missionary Project- A Week for Jesus - is the result of a vision of lay men and women, leaders of the Methodist Federation of Societies of Men and Women (Ecclesiastical Region V), whose goal is an integral care for human beings.

The project took place in Três Lagoas city(MS) from 16 to 23 July 2010. There were 42 people from UniEVANGÉLICA involved in this project. They were teachers, students and technicians from several courses: Nursing, Pharmacy, Physiotherapy and Odontology.

Patients – 6.176

YOUNG APPRENTICE PROJECT

The Project aims to meet the needs of the institution engaging students in activities that provide social responsibility, technical and professional training compatible with their needs. It also promotes better professional and cultural development of the students through a vocational training with ethical and Christian values. In 2010, seventeen young apprentices participated in the IES.



People watching performances at the Project UniEvangélica Cidadã/Ciranda

FACT BOOK / 2010

1 - Identification					
Evangelical Educational Association			EDUCATIONAL INSTITUTE		
Jurisdictional Nature:[X] association [] corporation [] Board non profitable?[X] yes [] no tax exempt status from the INSS?[X] yes [] no					
It is certificated as Social Assistance Entity (CEAS)? [X] yes [] no It is registered at: [X] CNAS [] CEAS [] CMAS					
It is a public utility organization?[] yes [] no if yes, [X] federal [X] state [X] Municipal Classified as OSCIP (law 9790/99)? [] yes [X] no					
2 - Funds source	2010 Value (a thousand reais)		2009 Value(a thousand reais)		
Total Income	58.893.876	100%	46.404.339	100%	
a.Governmental financial support(subvention)	0	0,00%	0	0,00%	
b. Juridical person donation	0	0,00%	0	0,00%	
c. Physical person donation	0	0,00%	0	0,00%	
d .Contributions	0	0,00%	0	0,00%	
e. Sponsorships	0	0,00%	0	0,00%	
f. International cooperation	0	0,00%	0	0,00%	
g. Service delivery and/or sales	54.718.653	92,91%	42.211.794	90,97%	
h. Other incomes	4.175.223	7,09%	4.192.545	9,03%	
3 - Resource Application	2010 Value (a thousand reais)		2009 Value(a thousand reais)		
Total expenses	58.419.570	100%	47.731.922	100%	
a. Projects, programs and welfare (except staff expenses)	1.482.652	2,54%	302.289	0,63%	
b. Staff (wages+ employee benefits + pension benefit obligations)	33.964.400	58,14%	30.116.466	63,10%	
c. Other expenses(as listed below)	22.972.518	39,32%	17.313.167	36,27%	
Operational	18.037.042	30,87%	12.912.181	74,58%	
Fees and Taxes	460.181	0,79%	468.613	2,71%	
Financial	341.972	0,59%	523.355	3,02%	
Capital(machinery+installation + equipment)	4.133.323	7,08%	3.409.018	19,69%	
Other Expenses (They will be listed according to relevance)	0	0,00%	0	0,00%	
4- Social Indicators	2010 Value (a thousand reais)		2009 Value(a thousand reais)		Goals 2011
a. Food	153.113	0,26%	152.429	0,33%	176.079
b. Education	319.110	0,54%	148.200	0,32%	366.977
c. Professional development	880.104	1,49%	773.288	1,67%	1.012.120
d. Day care or day care subsidies	566	0,00%	1.660	0,00%	651
e. Health	33.524	0,06%	24.793	0,05%	38.552
f. Safety and health at work	42.847	0,07%	0	0,00%	49.274
g. Transportation	295.111	0,50%	145.661	0,31%	339.378
h. Scholarships / Internships	88.916	0,15%	0	0,00%	102.254
i. Others	887.423	1,51%	0	0,00%	1.020.536
Total - Internal Social Indicators	2.700.714	2,52%	1.246.031	2,69%	3.105.822
5- Projects, Actions and contributions to society	2010 Value (a thousand reais)		2009 Value(a thousand reais)		Goals 2011
a. Juridical Assistance	R\$ 512.043	0,87%	R\$ 529.603	1,14%	R\$ 650.000
	Number of the benefited people	4.931	Number of the benefited people		6.000
b. Social Assistance - Community Projects	R\$ 1.163.542	1,98%	R\$ 79.150	0,17%	R\$ 1.500.000
	Number of the benefited people	92.174	Number of the benefited people	196.040	100.000
c. Public Education / Literacy courses for Youth and adults	R\$ 319.110	0,54%	R\$ 0	0,00%	R\$ 650.000
	Number of the benefited people	2.132	Number of the benefited people		1.000
d. Entrepreneurship, support and capacitation	R\$ 0	0,00%	R\$ 0	0,00%	R\$ 200.000
	Number of the benefited people		Number of the benefited people		100
e. Others - Health - Clinical Assistance	R\$ 2.273.029	3,86%	R\$ 1.659.045	3,58%	R\$ 3.000.000
	Number of the benefited people	77.647	Number of the benefited people	52.356	100.000
Total Values	R\$ 4.267.724	7,25%	R\$ 2.188.648	4,72%	6.000.000
6- Other Indicators	2010		2009		Goals 2011
Total Number of Students	7.540		6.769		9.000
Number of Full Scholarship Students	419		287		500
Total value of full scholarships	R\$ 3.267.255		R\$ 2.250.859		R\$ 500.000
Number of Partial Scholarship Students	3.177		3.703		5.000
Total value of Partial scholarships	R\$ 5.607.505		R\$ 5.013.415		R\$ 6.000.000
Number of scholarship Students for Science and Research	76		75		200
Total value of scholarship Students for Science and Research	R\$ 565.660		R\$ 436.034		R\$ 440.000

7- Staff Indicators	2010	2009	Goals 2011
Total number of employees at the end of the period	973	884	1.223
Employment rates for the period	221	126	250
Service provider rate	61	56	65
% of employees over 45 years of age	36,90%	27,59%	40,00%
Number of female employees at the institution	523	453	550
% of leading positions held by women at the institution	44,44%	47,00%	49,00%
Women's Average age in leading position	47	46	50
Women's average Salary	R\$ 2.435	R\$ 2.295	R\$ 2.500
Men's average age in leading position	52	52	50
Men's average salary	R\$ 2.722	R\$ 2.383	R\$ 3.100
Number of African Brazilian employees	9	8	20
% of African Brazilian in leading position	8,89%	11,00%	15,00%
African Brazilian's age average in leading position	38	53	50
African-Brazilian's average salary	R\$ 1.490	1.620	R\$ 1.800
Number of Caucasian employees	964	876	1.030
Caucasian's average salary	2.723	2.345	R\$ 2.900
Number of Trainees	23	12	30
Number of Volunteers	1	0	0
Number of special need employees	25	24	30
Special need employees' average salary	R\$ 971	R\$ 567	R\$ 1.200
8- Staff Qualifications	2010	2009	Goals 2011
Total Number of faculty members	411	436	457
Number of PhDs	45	19	31
Number of Masters	124	98	91
Number of Specialists	230	215	231
Number of Bachelors	12	104	104
Total Number of employees(Technical and administrative Staff)	562	448	593
Number of post graduate employees(Specialists, Masters and PhDs)	48	40	48
Number of graduate Employees	69	68	72
Number of undergraduate employees	60	36	65
Number of employees with High School degree	184	197	193
Number of employees with Elementary degree	178	48	192
Number of employees with incomplete basic education	22	58	20
Number of illiterate employees	1	1	3
9 - Relevant information regarding Ethics, transparency and social responsibility	2010	Goals 2011	
Wage between highest and lowest paid employees	38,3	20,0	
The staff hiring process	50% hiring recommendation/50% selection	40% hiring recommendation/60% selection	
Does the institution develop any policy or action in order to value diversity in its staff?	[] yes, It is institutionalized. [X] Yes, It is not institutionalized. [] No	[X] yes, It is institutionalized. [] Yes, It is not institutionalized. [] No	
If the answer for the question above is "YES". Explain in details.	[X]African-Brazilians [X] Gender [] Sexual option [X] special needs [] _____	[X]African-Brazilians [X] Gender [X] Sexual option [X] special needs [] _____	
Does the institution develop any policy or action in order to value diversity between students and/or beneficiaries?	[X] yes, It is institutionalized. [] Yes, It is not institutionalized. [] No	[X] yes, It is institutionalized. [] Yes, It is not institutionalized. [] No	
If the answer for the question above is "YES". Explain in details.	[X]African-Brazilians [X] Gender [] Sexual option [X] special needs [] _____	[X]African-Brazilians [X] Gender [X] Sexual option [X] special needs [] _____	
Which are the ethical, social and enviromental criteria when selecting partners and service providers?	[] They are not considered [X] They are suggested[] They are required	[] They are not considered [X] They are suggested[] They are required	
The employees participate in the institution's planning	[] They do not participate at all [X]The leading position employees participate of the planning [] All the employees participate of the planning.	[] They do not participate at all []The leading position employees participate of the planning [X] All the employees participate of the planning.	
The democratic voting process for the institution coordinators and directors:	[X] it does not happen [] It happens for the leading position employees [] It happens for the intermediary position employees	[] it does not happen [X] It happens for the leading position employees [] It happens for the intermediary position employees	
There is an Ethics Committee in order to follow:	[] all the actions / activities (X) Teaching and research [] Experiments with Animals/dissection [] There is no such a committee.	[X] all the actions / activities () Teaching and research [] Experiments with Animals/dissection [] There is no such a committee.	

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